



East Stanley School Geography Curriculum Overview

	Autumn Term	Spring Term	Summer Term
1	Geographical skills and fieldwork <ul style="list-style-type: none"> ○ my school/my home 	Human and physical geography <ul style="list-style-type: none"> ○ me and my locality 	Location and place knowledge <ul style="list-style-type: none"> ○ me and my UK - countries, capitals and seas
2	Geographical skills and fieldwork <ul style="list-style-type: none"> ○ opportunities to use simple compass directions and simple maps 	Human and physical geography <ul style="list-style-type: none"> ○ exploring hot and cold areas (Equator, North & South Poles.) Locational Knowledge <ul style="list-style-type: none"> ○ 7 continents and 5 oceans 	Place knowledge <ul style="list-style-type: none"> ○ holidays in the UK and non-European country (e.g. Kenya). Focus on similarities and differences
3		Locational knowledge <ul style="list-style-type: none"> ○ exploring the UK - name and locate counties and cities of the UK, geographical regions and human/physical features 	Geographical skills and fieldwork <ul style="list-style-type: none"> ○ using maps, atlases and globes
4	Locational Knowledge <ul style="list-style-type: none"> ○ Focus on Europe e.g. Greece 	Place Knowledge – human and physical <ul style="list-style-type: none"> ○ European Country e.g. Italy 	Locational Knowledge <ul style="list-style-type: none"> ○
5	Locational Knowledge <ul style="list-style-type: none"> ○ position and significance of lines of longitude and latitude and time zones 	Locational Knowledge <ul style="list-style-type: none"> ○ locate world countries 	Human and physical geography <ul style="list-style-type: none"> ○ trade links, natural resources including energy, food, minerals & water
6	Human and physical geography <ul style="list-style-type: none"> ○ Why are rainforests important? 		Locational and place knowledge <ul style="list-style-type: none"> ○ investigating Brazilian cities