

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Gold School Games Award achieved.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ol style="list-style-type: none"> 1. Provided a range of after school clubs for all pupils. 2. Sports Leaders organising daily playground and lunch time activities for all year groups. 3. By engaging in Durham Active 30, MOTD resource the school day has become more active. 4. By providing equipment on the yard at playtimes and also Sports Leader activities, KS2 children have been given opportunities to be responsible for developing and taking ownership of their own participation in regular exercise. <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <ol style="list-style-type: none"> 1. Provided a range of after school clubs; gymnastics- athletics- cross country- football. 2. The Sports Crew and Sports Leaders programme has raised the profile of PE and sport. Current Year 6 COHORT applied for these roles by filing in application forms. 3. Achieved Gold School Games Sports Mark. 4. Achieved Top place positions in SSP area for Swimming, Cross Country and Athletics; County Level 3 in these areas. 5. Provided a range of different sports for children to try (Sports Week) 	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <ol style="list-style-type: none"> 1. To continue to develop the provision of a wide range of after school clubs. To use clubs to develop pathways in intra/out of school clubs and competitions. 2. To continue Sports Leaders activities. Sports Crew to take the lead on organising daily sessions and activities. 3. To focus on active lessons to raise physical activity levels. 4. To develop the role of Sports Leaders in encouraging targeted groups of children in engaging in physical activity. 5. To incorporate Active Blasts/Active lessons in Maths and English to ensure all children are active during lessons. 6. To continue to pledge to Durham Active 30 to ensure school day is physically active. <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <ol style="list-style-type: none"> 1. To continue to develop the provision of a wide range of after school clubs. To use clubs to develop pathways in intra/ out of school clubs and competitions. 2. To provide opportunities for outside professional sports club coaches to deliver discrete coached sessions for target classes (basketball, golf, cricket, gymnastics), to promote engagement in club sports. 3. Continue to take part in School Games Sports Mark 4. To continue to promote engagement and offer more opportunities to take part in school games events to raise the profile in PE and sport.

and invited professional coaches into school to deliver taster sessions in a variety of sports.

6. Celebrate the achievement and participation of sport during weekly celebration assemblies.
7. We held a Sports event, inviting parents into school to celebrate and recognise the achievement of our Sports Team who achieved 1st place in our SSP area and Level 3 achievements in Durham County events.
8. We have had increased participation in school sport due the positive impact Sports Leaders and Sports Crew have had in promoting sport and physical activity in school.
9. More children who are attending after school sports clubs are recognised at being at a higher ability/skill during PE. Children are beginning to feed into competitive clubs in the local area. These include golf, football, athletics, cross country, swimming and gymnastics.
10. Attendance in All Stars cricket programme at local cricket club.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

1. PE Subject Lead attended all Durham County CPD PE related/subject leader sessions in order to further develop own curriculum subject knowledge.
2. PE Subject Lead has disseminated curriculum specific information to all staff via staff meetings or through training in school.
3. PE Subject Lead has disseminated information to staff with regards to training opportunities.
4. CPD has been delivered by DCC to upskill staff who plan and deliver PE.
5. Stanley Partnership/Reevo coaches worked alongside staff in the role of 'experts' to upskill staff.
6. Professional coaches have worked alongside staff to develop knowledge of teaching sport specific sessions; golf, basketball and cricket.

5. Continue to celebrate the achievement of all sports during weekly assemblies.
6. Continue to use Social Media to publish both our participation in sport and our sports achievements.
7. Due to Covid-19, develop ways in promoting sport through virtual platforms.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

1. PE Subject Lead to continue to attend all Durham County PE related/subject leader sessions in order to continue to develop own curriculum subject knowledge.
2. PE Subject Lead to continue to ensure all information is disseminated to all staff with regards to training and upskilling.
3. Continue to attend CPD sessions.
4. Audit staff to identify specific training needs.
5. Work alongside 'experts' to upskill staff.

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ol style="list-style-type: none"> 1. Implemented new PE scheme of work. Staff and coaches have worked together to deliver the new scheme of work. 2. Participation in a variety of festivals and sports. All classes have attended festivals and events. Events attended have offered children opportunities to participate in different sports but also given opportunities to engage in competition. 3. Sports week. Children were provided with opportunities to try different sports activities. Sports week also included a competitive intra school sports event where parents/carers were invited to spectate. 4. Residential to Kingsway for Year 5 and 6 to experience outdoor adventure activities. <p>Key indicator 5: Increased participation in competitive sport.</p> <ol style="list-style-type: none"> 1. Participated in a vast amount of sporting competitions through membership of Derwentside SSP. 2. All children participated in festivals with DCC SSP and Derwentside SSP. 3. Part of the Ken Davidson football league. 	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ol style="list-style-type: none"> 1. To continue to develop assessment of new implemented PE scheme of work. 2. All classes to attend festivals and sport related competitions. 3. Continue to offer children a school Sports Week. Sports Crew to work alongside PE Lead to organise this event. 4. Develop outdoor adventure programme in school PE lessons. 5. Greater range of afterschool clubs. <p>Key indicator 5: Increased participation in competitive sport.</p> <ol style="list-style-type: none"> 1. Increased focus on personal best challenge. 2. After school clubs planned to ensure children are fully prepared for competitions. SSP -Stanley Partnership is in agreement to offer after school sessions to prepare children, alongside staff in school. 3. Use PE funding for pool hire. Used for children in swim team to develop competitive swimming skills when representing school in the swimming gala. 4. Develop intra-school competitions in multi-skills, OAA and athletics.
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Pool hire for extra sessions for competition for level 2 and 3 School Games event.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,880		Date Updated: July 2020 (Working Document)	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To incorporate Active Learning throughout the curriculum as part of daily practise to ensure all children are active throughout the school day.		Staff to attend training sessions. Subject Lead to dissemination information from PESSPA training in school staff meeting time.		Part of DCC service agreement. See Key Ind: 3	
Active breaks and lunchtimes ran by Sports Leaders.		Sports Leader training for all Year 5 pupils. Top up Leader training for children who are in Sports Crew to enhance leadership skills.		Children are more active during lessons. Children are beginning to take responsibility for being more active throughout the day.	
				Breaktimes and lunchtimes are more active. KS1 and KS2 pupils are engaged in activities. Sports Leaders have become more confident in delivering activities to other pupils. Communication and teamwork skills have improved in our Sports Leader children. Reduced behaviour issues on the school yard.	
				£600	
				Sustainability and suggested next steps: Continue to use Active Blasts. Further develop daily practise to make lessons active. Update and purchase new equipment needed to deliver activities on the yard. Audit PE equipment.	
				19%	

<p>Active Durham 30/ Daily mile activity</p> <p>To Achieve Active Durham 30 by July 2020.</p>	<p>Children to engage in moderate to vigorous activity in short bursts throughout the school day.</p> <p>Encourage walk to school programme.</p> <p>Staff to complete daily active mile or like activity during curriculum time.</p>		<p>Children who are taking part in activities are more alert during lesson time.</p> <p>Children's physical fitness is improving.</p> <p>Children are becoming aware of own fitness levels and that exercise 'makes them feel better and remember more in lessons'</p>	<p>Re launch walk to school programme with parents, children and staff.</p> <p>Audit 'Daily Mile' activity to ensure all children are taking part.</p> <p>Achieve Active Durham 30</p>
<p>Healthy Lifestyle club to engage pupils who are less active.</p> <p>Link to PSHE, Science and PE curriculum.</p>	<p>Stanley School Partnership to deliver 6 week after school club for targeted children.</p>	<p>£360 tbc</p>	<p>Children will learn and understand the importance of a healthy lifestyle and a balanced diet.</p> <p>They will gain knowledge about what a difference 60 minutes of activity a day can make.</p> <p>Children will maintain a food diary to create SMART goals for their food and fitness at the end of the programme.</p> <p>Due to Covid-19 this did not go ahead.</p>	<p>To deliver next academic year.</p>
<p>To offer a range of after school clubs.</p>	<p>After school club sessions.</p> <ul style="list-style-type: none"> - Football - Gymnastics - Cross country - Athletics 	<p>£2,170</p>	<p>Football team winning increased number of tournaments.</p> <p>Gymnastics club performed for parents in school.</p> <p>Children gained British Gymnastics Proficiency Awards.</p> <p>Cross country team reached County Level 3</p>	<p>Continue to provide a range of clubs for all children.</p> <p>Continue to sustain links with local clubs.</p>

			2 children reached high standard to represent Durham in National School Finals. Children who attend athletics after school club have now joined local competitive club – Derwentside Athletics Club.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in Stanley School Partnership - Reevo coaches.	All classes to be included in the year-round weekly coaching sessions. Attendance at festivals and sporting events when advertised Additional events to be attended as and when they arise Greater links with sports organisations across Durham	£1500	Pupil enjoyment when working with the coaches is evident. Impact on development of skills can be seen and then implemented when attending festivals and events. Attitudes towards learning are better.	Ring-fence SLA money for the next academic year. Pupil opinions to be collected via questionnaire of events and festivals attended
To take part in School Games events.	To attend Level 2 festivals and sporting events.	Transport costs £1,100	Increased participation in Level 2 events. Reached Level 3 events in Swimming, Cross Country and Athletics. Children who are reaching Level 3 events are continuing to compete by joining clubs.	Continue to take part in School Games events. Maintain links with local clubs.

<p>Implement Sports Crew and further develop Sports Leaders roles in school.</p>	<p>Advertise roles for Sports Crew. Children to apply for role by filling in an application from. PSHE link.</p> <p>Sports Leader training.</p> <p>Sports Leaders to deliver daily activities during break times to ensure children are meeting Chief Medical Officers recommended 60minutes of physical activity per day.</p> <p>Sports Crew to be involved in raising profile of PE/sport in school. Fortnightly meeting with PE Lead to develop action plan.</p>	<p>Sport Crew badges and t-shirts.</p> <p>£150</p>	<p>Children are more active on the yard.</p> <p>KS2 children are excited about opportunities to become Sports Leaders/Sports Crew.</p> <p>Leaders are developing life skills in leadership.</p>	<p>Develop roles of Sport Crew</p> <p>Due to Covid-19 Year 5 did not complete Sports Leader training and Sports Crew applications were not done.</p> <p>This will be scheduled for Autumn Term 2020/21.</p>
<p>Whole school sports week.</p>	<p>Whole school sports week. Classes to take part in a range of sports and physical activities.</p> <p>Hoopstarz in school during this week.</p> <p>Street Games event.</p> <p>Participation in whole school competitive sports day.</p>	<p>£700</p>	<p>Due to Covid -19 events did not take place.</p> <p>Home and School participation</p> <p>School engaged in Youth Sport Trust Sports week activities via social media.</p> <p>Via social media and delivery of online learning through Google Classroom, children took part in Durham 'Virtual School Games' event.</p>	

<p>Weekly assemblies to celebrate sporting achievements and participation in sports events.</p>	<p>Whole school to attend weekly celebration assemblies where sporting achievements will be celebrated.</p>		<p>Children show a sense of pride when showing their fellow pupils and staff their sporting achievements.</p> <p>Increased self-confidence and self-efficacy are having an impact on earning across the curriculum.</p> <p>Children value having their achievements recognised and shared with both pupils and parents in school.</p>	<p>Continue to hold weekly assemblies to share children's achievement.</p> <p>Have a place on school sports notice board to recognise/display children's achievements of school.</p>
<p>Organise second Sports Award event to celebrate achievements in competitions.</p>	<p>Invite parents into school to celebrate the children's achievements in school sport throughout the year. Awards event. Reward children with a group party.</p>	<p>£200</p>	<p>Due to Covid-19 this did not take place.</p>	
<p>Links with clubs in school to engage children in continuing participation out of school.</p> <p>Links with competitive clubs</p>	<p>Implementation of new link with South Moor Golf Club. Target Year 5 and 6.</p> <p>Cricket coach in school to deliver taster sessions to year 1,2 and 3.</p> <p>'Expert' coach to deliver sessions. Staff to work alongside coach to develop own planning and subject specific knowledge to teach golf.</p>		<p>Pupil enjoyment when working with the coaches is evident.</p> <p>Impact on development of skills can be seen and then implemented when attending festivals and events.</p> <p>Higher percentage of children being recognised with a talent and being encouraged to join local club to further develop skills.</p> <p>Staff delivering PE are becoming more knowledgeable about teaching key skills.</p>	<p>Sustain links with local clubs.</p> <p>Ensure staff are working alongside coaches in order to develop their own knowledge in teaching key skills and also in how to teach progression in skills.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaching using 'experts' to upskill staff. Reevo Mr Football – fundamental movement. All stars Cricket Golf – South moor	All classes to be included in the year-round weekly coaching sessions delivered by 'experts'. Staff to work alongside coaches to develop their own subject knowledge and ability to plan and deliver high quality PE.	£2000 (part Key Ind:2)	Staff delivering PE are becoming more knowledgeable about teaching key skills. Staff are beginning to plan and deliver quality PE lessons.	Due to Covid-19 not all year groups received coaching sessions from 'experts'. Staff to continue to work closely with coaches this year and further develop their own knowledge and skills in order to deliver high quality PE in the next academic year.
Developed long term plan and implemented medium term plans with a focus on core skills.	Long term plans implemented. Year groups following medium term plans. PE Lead to access support from DCC Sport Advisor.	£100	Children are acquiring and developing year group skills. They are beginning to select and apply the skills they need to use in activities they are taking part in. Beginning to use core tasks to assess children's skills and then plan for next steps in the following year group.	Ensure long term and medium term plans are being followed. Teachers to be responsible for using core task assessments at the end of each module in order for next teacher to plan and deliver progression in skills.

<p>Planning of impactful PESSPA</p> <p>Staff training CPD</p> <ul style="list-style-type: none"> - Gymnastics - Dance - Striking and Fielding games - Net and wall Games - Outdoor Adventure Activity <p>Twilight on assessment – core task assessment and progression skills.</p> <p>PE subject Lead CPD Disseminating info to staff.</p> <p>Subject Lead to attend FA award.</p> <p>Delivered by DCC PE advisor. Receive subject lead support Developing an effective PESSPA programme Assessment for learning in PE Curriculum monitoring, moderation and review</p>	<p>All staff to attend CPD on assessment - core task and progression skills.</p> <p>PE Lead to disseminate information about PE CPD for staff.</p> <p>Staff to attend subject specific CPD related to year group long term plan.</p>	<p>£2000 (DCC SSP)</p>	<p>Staff who have attended CPD sessions are more confident in the planning and delivery of high-quality PE lessons.</p> <p>Staff who attended sessions have now got resources to use and lesson activity ideas.</p> <p>PE lead has developed a central online access point/file for staff to access training information, core task assessments and lesson resources.</p> <p>PE Lead awarded 'FA Award'</p>	<p>PE lead to ensure all staff are aware of all resources available.</p> <p>PE lead to continue to support staff with planning, delivery and assessment.</p> <p>PE lead to continue to maintain links with DCC county advisor in the planning and delivery of impactful PESSPA.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

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26%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Membership with DCC events and festivals.</p> <p>SSP package with Stanley School partnership.</p> <p>Opportunities to attend events and festivals</p>	<p>All children to participate in events and festivals.</p> <p>All children to participate in Level 2 and Level 3 events.</p> <p>Target a wide variety of sports and competitions to enter to broaden children's opportunities.</p> <p>Plan after school clubs and PE lessons to coincide with competitions to ensure children are appropriately skilled when competing.</p> <p>Achieve Gold School Games Mark.</p>	<p>£2,100 (Part Key Ind:2)</p>	<p>Children in Year1 – Year 6 to take part in a variety of sports events and competitions.</p> <p>To give children a broader experience of participating in and competing in a wider range of sports.</p> <p>Achieve Gold School Games Mark.</p>	<p>Most year groups participated in one festival or event.</p> <p>Full participation in events planned did not take place due to Covid-19.</p> <p>Audit participation in events to assess gaps in attendance of festivals and competitions.</p>
<p>Linked with South Moor Golf Club</p> <p>Sessions in school and at club</p> <p>Identify talent to feed into competition.</p>	<p>To work alongside clubs to further develop links and sport specific subject knowledge in staff.</p>	<p>Transport cost for sessions at club. £300</p>	<p>To maintain links with local clubs.</p> <p>Identified 3 children with talent for golf. 1 child to compete at Durham Schools Golf Championships.</p>	<p>Sessions cut short due to Covid-19.</p> <p>Sessions at Golf club did not take place.</p> <p>Continue to maintain links next year.</p>
<p>Residential Outdoor Adventure for year 5 and 6</p>	<p>Year 5 and 6 to attend Kingsway for outdoor adventure experience.</p> <p>Residential activities designed to develop, sport skills, teamwork and leadership skills.</p>		<p>Cancelled due to Covid-19</p>	<p>Ensure current year 5 COHORT have experience in school of Outdoor Adventure activities through PE provision.</p>

<p>Purchase equipment to enhance PE lessons.</p>	<p>Equipment provided to enhance PE lessons and activities delivered by sports leaders at breaktimes and lunchtimes.</p> <p>Gymnastics mats and beams to be included.</p>	<p>£4000 approx</p>	<p>Resources and equipment utilised in PE and after school clubs.</p> <p>Equipment bags used to increase activity levels during breaks.</p>	<p>Ring fence money to ensure all equipment not yet acquired is purchased.</p>
<p>Sports week</p> <p>Due to covid-19.....</p> <p>Youth sports games event – virtual</p> <p>Durham Virtual school games event.</p>			<p>Youth sports games event – virtual event.</p> <p>Participated in Durham Virtual school games event.</p>	<p>Raised PE/sport profile at home with parents.</p> <p>Durham Virtual School Games - Achieved 2nd place in Derwentside area and 7th place out of 64 schools in Durham.</p> <p>Continuing to raise our school sport profile.</p> <p>Continue to engage parents and children at home with sport challenges/personal best challenges.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	9%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitions	<p>All pupils from reception to year 6 to participate in inter-school competitions.</p> <p>Attend a range of school games events to ensure Gold Sports Mark is achieved.</p> <p>Use after school clubs to support engagements in upcoming sports events and competitions.</p>	<p>£1000</p> <p>£1500 (SSP Derwentside Key Ind: 2)</p>	<p>Top positions in 3 events. Attended Level 3 games events.</p> <p>Maintained Gold Sports Mark for next academic year due to Covid-19.</p> <p>Children are more prepared to compete, including sport specific skills and understanding of team/game rules.</p>	<p>Arrange and plan a timetable for intra-school events for all pupils.</p> <p>Other staff to be encourages to participate in events and activities.</p>
Participation in Football league	<p>Weekly after school football training.</p> <p>Staff member who delivers training to attend regular CPD to ensure subject knowledge is up to date.</p> <p>Work alongside expert coach to further develop skills,</p> <p>Football team to attend matches. Field marked correctly and goals maintained.</p>	<p>£200</p>	<p>Raise the profile of East Stanley School in the local area.</p> <p>Increase interest in after school club</p>	<p>Start a girl's football team.</p> <p>Audit resources.</p>

<p>Introduce personal best challenge in KS2 to allow children to set and beat personal targets.</p>	<p>Implement in Spring Term. Develop a system to track and record personal best challenge.</p> <p>Provide incentives/rewards for improvements in personal best challenges.</p>	<p>£100 (rewards)</p>	<p>Increased engagement in physical activity at break times.</p> <p>Children beginning to adopt an attitude for improving own self-worth. Making personal best achievements.</p> <p>More integration of those hard to reach and disengaged pupils within P.E. and sport</p>	<p>Personal best challenges not embedded due to Covid-19.</p> <p>Continue to develop personal best challenges next academic year. Possible engagement at school and at home.</p>
<p>Upskill staff to recognise children with potential. Provide opportunities for these children to compete.</p>	<p>'Experts' to work alongside staff to develop subject knowledge and upskilling them to deliver high quality PE teaching.</p> <p>Staff to recognise children who show a talent for a sport and ensure PE lead knows of individual/class talents so they can be directed into opportunities to compete.</p>		<p>Improved standards in a range of game activities during lesson time.</p> <p>More pupils are keen to participate with a noticeable difference in attitude towards P.E. and sport.</p>	<p>Continue to make links with local clubs.</p> <p>Utilise all expert coaches offered to the school.</p> <p>Further implement intra-school competitions, in particular KS2 pupils.</p>

Signed off by	
Head Teacher:	<i>J M Williams</i>
Date:	22/07/2020
Subject Leader:	<i>D McAlinden</i>
Date:	20.07.2020
Governor:	<i>J Wise</i>
Date:	22/07/2020