



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More pupils are engaged in physical activity through a range of after school clubs. • The profile of PE and sport is being raised across the school. • We are achieving higher level results in competitive sports (swimming and Cross Country). • Staff skills and knowledge is being increased through observing and working alongside qualified coaches. • Wider range of sports being offered through making links with local competitive clubs, after school sport provision and varied activities during sports week. 	<ul style="list-style-type: none"> • Continue to further develop and increase staff confidence in delivering high quality PE lessons. • Continue to ensure increased pupil engagement through offering a variety of after school clubs. • Continue to support and develop the Sports Leaders Programme. (Aimed to enhance active playgrounds and engage young leadership skills in sport) • To continue to engage all pupils in an increased active day. (Active Durham 30)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-2019		Total fund allocated: £17,870		Date Updated: March 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To make the school day more active for all pupils. This includes both active classrooms and play/lunch times. To give KS2 pupils more responsibility for developing their own participation in regular exercise.	*Sign up to Active Durham 30 *Continue to develop active classrooms. Use of MOTD resources *Implement Daily mile (Like activity) *Playground Leaders to engage pupils in active play and lunch times. * Continue to provide 2 hrs of timetable PE per week.		*Year groups participating in active lessons. *Daily mile/like activity 10 minutes daily. *Classes timetables to 2 hours of PE per week. *Sports Leaders delivering daily sports activities during playtimes and lunch times (active playground)	To continue to develop and upskill Sports Leaders. To increase activity by pledging a commitment to Durham Active 20.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To provide more sports after school clubs. To provide more opportunities for children to take part in sports activities. Monitor the impact of sports Leaders. Implement Sports Crew. Provide a range of different sports for children to try (sports week) Professional sports club coaches to deliver discrete coached sessions for	* After school clubs -gymnastics - athletics - cross country - football * Children to participate in a variety of competitive sports. *Enter more festivals * Celebrate achievement and participation during celebration assemblies.	These clubs are charged and will bring in money which will contribute to coaches, equipment and transport to events.	More children who are attending after school sports clubs and are recognised at being at a higher ability/skill during PE are now feeding into competitive clubs in the local area (football, athletics, cross country, golf, swimming and gymnastics). Increased attendance of competitive sports competitions. Weekly celebration assemblies	Continue to maintain links with competitive clubs. Continue to provide a range of sports which will give all children a chance to try out new sports. Monitor the impact of Sports Crew.	

<p>target classes (basketball and cricket), to promote engagement in club sports. School games sports mark.</p>	<p>* Arrange professional coached sessions to give children further opportunities to engage in club sports, links to competitive clubs.</p>		<p>recognise sporting achievements both in and outside of school. Attendance in All Stars cricket programme at local cricket club. Achieved Silver School Sports mark.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To use Reevo Coaching alongside DCC in school to teach KS1 and KS2 PE.</p> <p>Continue to use Mr Football to develop readiness in EYFS for KS1 curriculum.</p> <p>Coaches to support/teach and plan.</p> <p>To trial in year 1 new PE assessment tracker.</p>	<p>Teaches to work alongside coaches to develop their own knowledge and skill base for their year group.</p> <p>To use coach's expertise to develop progressive skill teaching in each sport.</p> <p>DM to work alongside D. Combe to develop whole school PE assessment.</p>		<p>Each class receives high quality PE coaching every term. This has led to improvements in specific subject knowledge and in planning and delivering own sessions.</p> <p>Pupil participation has increased.</p> <p>73% of KS2 pupils are involved in extra-curricular PE.</p> <p>Higher % of children are entering Year 1 with better physical skills.</p>	<p>Upskilling of all staff to enable them to deliver high quality PE session.</p> <p>Increased confidence of staff delivering PE.</p> <p>Continue to offer CPD/staff training.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Deliver new PE scheme of work.</p> <p>Participation in a variety of festivals and sports.</p> <p>Professional coaching in school.</p> <p>Sports week.</p>	<p>*Coaches and staff to deliver new scheme.</p> <p>* To enter classes in more festivals and sports.</p> <p>* Take up offers of pro coaches to deliver a series of sports sessions/tasters in school.</p> <p>*To provide children with opportunities to participate in different sports during sports week.</p>		<p>Higher levels of participation and engagement within PE lessons.</p> <p>On average 98% of children who are registered participate in PE.</p> <p>All KS1 and KS2 classes have received pro coaching or taster sessions delivered by experienced professional coaches.</p>	<p>Upskilling of all staff to enable them to deliver high quality PE session.</p> <p>Increased confidence of staff delivering PE.</p> <p>Continue to offer CPD/staff training.</p> <p>To continue to maintain links with professional coaches and clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Promote out of school participation in competitive sports.</p> <p>Take part in Level 2 and Level 3 school games.</p>	<p>*Further develop school/club links.</p> <p>*Children to participate in competitive events during school.</p> <p>*Sports champions to visit school and promote participation and achievement.</p>		<p>More children who are attending after school sports clubs and are recognised at being at a higher ability/skill during PE are now feeding into competitive clubs in the local area (football, athletics, cross country, golf, swimming and gymnastics).</p> <p>School cross country team achieved 1st place boys and 2nd place girls in Derwentside schools. They are to compete in Durham County schools level 3 final. Swimming team achieved 1st place in Derwentside schools and are to compete in Durham schools level 3 final.</p> <p>Three boys in year 5 and 6 are to compete in Durham school's County Golf Championship.</p>	<p>Continue to maintain links with competitive clubs.</p> <p>Continue to provide a range of sports which will give all children a chance to try out new sports.</p> <p>Upskill staff to recognise those children who are showing a talent for specific sports.</p> <p>Provide opportunities for these children to participate in competitive sports.</p>