

East Stanley Primary School

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report 2020/2021



In 2020 - 2021, East Stanley Primary School received £17,750 Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum **Physical Education, School Sport, Physical Activity** and Healthy living (PESSPA).

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To build **capability** within school and achieve **self-sustaining improvement** in the **quality** of PE and sport in primary schools against the 5 key grant condition indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 - £11,108

+ Total amount for this academic year 2020/2021 £17,750

= Total to be spent by 31st July 2021 - £28,858

Key achievements to date: July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Enhanced P.E equipment stock providing high quality equipment across an increasing range of sports to facilitate more participation within P.E sessions. • Large scale gymnastic equipment purchased to better facilitate PE teaching. • Football goals purchased to support schools football team and enhance after school football club provision, competitive sport. • Higher uptake of clubs in the local community by children in our school due to promotion of local clubs especially cricket where a number of children attend All Stars cricket sessions. • Staff skills and knowledge is being increased through observing and working alongside coaches. • Staff have taken part in CPD sessions, which will upskill staff delivering PE sessions. • Sports week held to raise the profile of PE and sport in school. • Sports hoodies purchased for all children to foster team unity, and with the intention of keeping the children motivated to succeed and take part, raising the profile of PE and sport. 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued staff training and awareness of high quality P.E teaching. • Staff training in facilitating active classrooms and playtimes and purchase of further resources to support this. • Support staff by investing in PE planning and assessment tools. • Build further links with local sports clubs and coaches to encourage continued high take up of sports out of school hours. • Further use Sports Premium to enhance children's mental health and wellbeing. • Sports Leader training for all year 5/6 children. • Continue to develop Sports Crew roles and Sports Leader roles.

At the time of writing (July 21), we again have been through a period of school closure and partial closures within class bubbles. We have followed Government guidelines. This has meant that due to restrictions we have less clubs and extra-curricular activities than normal for this academic year. The ability to teach the full range of P.E and provide equipment for active playtimes has been impacted. Due to staggered starts, playtimes, lunches, end of days and not mixing bubbles we have been unable to implement our Sports Crew and Playground Leaders this year. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No Due to covid -19 no swimming

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	<ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. • All sports and activities taught in PE sessions to be fully resourced. • All individuals have access to sufficient resources to be able to engage fully in lessons 	£800		
To continue to make the school day active for ALL pupils. To include both active classrooms and play/lunch times.	<ul style="list-style-type: none"> • Sign up to Active Durham 30 • Further develop strategies for active classrooms. • Playground Leaders to engage pupils in active play/lunch times. • Sports Leader training for year 5 and 6. • Purchase of new playground equipment e.g. long skipping ropes. 	£500		

<p>Healthy Lifestyle club to engage pupils who are less active. Link to PSHE, Science and PE curriculum.</p>	<ul style="list-style-type: none"> • Deliver lunch time/after school club/ for children in year 4 and 5. • Children will learn and understand the importance of a healthy lifestyle and a balanced diet. They will gain knowledge about what a difference 60 minutes of activity a day can make. Children will maintain a food diary to create SMART goals for their food and fitness at the end of the programme 	<p>£600</p>		
<p>Funding for sports coach to lead specialist coaching sessions for small groups from KS2 across a range of sports</p>	<ul style="list-style-type: none"> • Use external sports coach and create a rota for KS2 children's access to ensure all children can participate across the year with a focus in those preparing for sports teams or competitions. 	<p>£800</p>		
<p>Funding for sports coach to run breakfast or lunch time active sports sessions once per week.</p>	<ul style="list-style-type: none"> • Use external sports coach and create a rota for children's access to ensure all children can participate across the year. 	<p>£1200</p>		

SLP school swimming scheme.	<ul style="list-style-type: none"> SLP swimming package. New swimming scheme to improve and develop children's swimming skills due to the significant drop in swimming attendance through the pandemic. 	£5000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
SLP School Passport	<ul style="list-style-type: none"> Includes maximum participation from every child. Balances the enjoyment of participation with the desire for healthy competition and sportsmanship. High activity and participation levels that encourages wellness and creates a positive mindset for all. Attendance of festivals and events. 	£1800		

SLP Sports Awards	<ul style="list-style-type: none"> • School will nominate children for sporting awards and accreditations. • A celebratory awards ceremony will be held at the end of the academic year to present children with their achievements. • Finalists will receive a complimentary ticket for the evening with families being given the option to purchase additional tickets for the event. 	(£1800 above)		
Whole school sports week.	<ul style="list-style-type: none"> • Following success in previous years of raising the profile of PESSPA across the school. • Whole school sports week. Classes to take part in a range of different sports and physical activities. • Participation in whole school competitive sports day. 	£800		

School games sports mark	<ul style="list-style-type: none">• Attendance at school games events.	Transport costs.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to use Mr Football in EYFS to develop readiness for KS1 curriculum.	<ul style="list-style-type: none"> Children to develop fundamental movement skills in EYFS and Year 1. 	£1500		
iPEP Planning and Assessment tool	<ul style="list-style-type: none"> Supporting teachers with planning skill specific PE lessons, progression in planning for ALL abilities, tracking progress of pupils. Supporting PE Lead to track pupils progression and identify gaps in skills. 	3 year subscription £1713.60		
CPD for staff	<ul style="list-style-type: none"> DM to complete skills audit. CPD in specific areas for targeted staff. Whole school staff training. DM and iPEP to train staff on using new planning tool. 	tbc		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer opportunities for more children to partake in sporting activities both in school and after school.	<ul style="list-style-type: none"> • Participation in SLP PE passport events. • Year 3 4, 5 6 and girls football team. • Cross country events. • Participation in festivals. 	(£1800)		
To allow the PE curriculum and sports clubs to run effectively and to ensure the smooth implementation of the new PE planning scheme in September.	<ul style="list-style-type: none"> • Purchase of new equipment and planning scheme. 	Included in other key indicators.		

Whole School sports week.	<ul style="list-style-type: none"> ALL children to take part in a range of sports and activities. 	(£800)		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continued promotion of local sports clubs. Good take up of sports outside of school by children.</p>	<ul style="list-style-type: none"> Promotion of clubs through assemblies, visiting coaches, try it out sessions and signposting local clubs to families. 	<p>£400</p>		
<p>To attend local sports competitions. To work alongside and compete against other local schools. All children in year 5/6 given opportunity to compete and represent the school.</p>	<ul style="list-style-type: none"> Attendance of school passport events and activities. Attendance of Level 2 and 3 School Games events. Level 3 events represent at County level. 	<p>Transport costs</p>		
<p>Pupils from years 1, 2, 3 and 4 all to attend local sport festivals.</p>	<ul style="list-style-type: none"> They work with and compete against other local schools. Festivals give experience of taking part in organised sporting events at a different venue. 	<p>Transport costs</p>		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Deborah McAlinden</i>
Date:	13 th July 2021
Governor:	
Date:	